

Virginia Cheung full response

I support a screen-time policy modeled on LAUSD's, with age-appropriate limits and a ban for students in first grade and younger. Young learners need play, connection, and hands-on instruction, not screen time.

Any policy must be paired with clear guidance for teachers and real flexibility for students with IEPs or 504 plans who rely on assistive technology, along with legitimate instructional and research use for older students.

Implementation matters as much as the policy itself: we need teacher input, family communication, and consistent enforcement across school sites. Done right, this protects instructional time and supports healthy development for every student, at every age.